

## ACADEMIC LAB A

### Course Description

Academic Lab A is primarily designed to support IEP goals in the area of Language Arts. These goals are addressed through direct instruction language arts curriculum. The course objective is to build students' skills in reading, writing, listening, and speaking.

### Course Focus

- reading fluency/comprehension
- written expression
- listening and speaking

### Absences and Late Work:

- If you are absent on a quiz day, please contact me to schedule a time to make it up.

### Grading Policy:

I use a weighted grading system to calculate your grade. Grades are weighted on the following approximations::

- **Formative Assessments** - Assignments and Engagement **80%**
- **Summative Assessments** - Quizzes/Tests **20%**

### Grading Scale:

A = 100-90

B = 89-80

C = 79-70

D = 69-55

F = 54-0

### STUDENT EXPECTATIONS:

- I will follow classroom directions and rules.
- I will be responsible and courteous to everyone.
- I will only **use my Chromebook for academic tasks** to respect and encourage an academic environment.
- I will work hard each day.
- I will demonstrate a growth mindset as I approach each classroom task/assignment.

Student agreement: \_\_\_\_\_ Date \_\_\_\_\_

Parent agreement: \_\_\_\_\_ Date \_\_\_\_\_



# Mr. Tellefson's Classroom Expectations

VIKING EXPECTATIONS	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
<b>Expected Student Behavior</b>	<p>Use kind words and actions.</p> <p>Texting or phone use is during passing period and lunch only.</p> <p>Respect the space, property, and learning of others.</p> <p>Respect the rules of the classroom.</p> <p>Follow teacher and guest teacher requests.</p>	<p>Come to class prepared with your materials.</p> <p>Keep handouts and organize them in an organized binder.</p> <p>Complete assignments to the best of your ability.</p> <p>Ask for help when needed.</p> <p>Pick up after yourself.</p>	<p>Demonstrate personal ethics.</p> <p>Complete your own work and tests.</p> <p>Keep test questions to yourself.</p> <p>Tell the truth.</p> <p>Report cheating.</p> <p>Be honest to yourself and others.</p>	<p>Attend daily and arrive to class on time.</p> <p>Support the efforts of others.</p> <p>Participate in classroom discussions and activities.</p> <p>Head up, hood off, eyes forward and visible.</p> <p>Keep personal belongings in your pocket or backpack.</p>
<b>Classroom Routine/Behavioral Expectations</b>				
<b>Entering the Classroom</b>	<p><b>How are students welcomed to class?</b> Students are greeted upon entering class and are expected to take the opportunity to make eye contact and return an appropriate greeting. Phones are to be stowed. Each student is to be seated with materials out and ready to work when the bell rings.</p>			
<b>Starting the Class</b>	<p><b>How does instruction begin quickly?</b> Attendance is taken when the bell rings. Instruction begins immediately.</p>			
<b>Chromebooks</b>	<p><b>What are the expectations when using a Chromebook?</b> Students are expected to utilize ONLY the site(s) assigned to complete the given assignment. Students who carry Chromebooks to and from school each day are to bring charged devices.</p>			
<b>Working Independently</b>	<p><b>What are the expectations for students when they are working independently?</b> Students are expected to work quietly and remain on-task until the assignment is completed. If an assignment is completed before the rest of the class, this time is to be used to either complete missing work, complete classwork from another class, or to study quietly.</p>			
<b>Working in Groups</b>	<p><b>What are the expectations for students when they are working in groups?</b> Students are to actively engage and be a supportive, respectful, and productive collaborator.</p>			
<b>Asking for Help</b>	<p><b>How will students ask the teacher for help?</b> Students are to raise their hand or seek assistance during transitions (between lessons or classes).</p>			
<b>Hall Passes</b>	<p><b>How do students access a break/restroom?</b> Students are to ask to take a break or use the restroom. When the teacher/para gives permission, the student will need to start the hall pass via the Minga app/website.</p>			
<b>End of Class</b>	<p><b>What does the last 5 minutes of class look like?</b> Students are to clean up after themselves, return all materials to their designated locations, and wait for the teacher to dismiss the class.</p>			